

D A R R E N E . P I E R R E , P H . D .

EDUCATION

- Ph.D., College Student Affairs Administration**, University of Georgia, Athens, GA May 2013
Advisor: Diane L. Cooper, Ph.D., Professor
Dissertation Research: The Coming Out Experiences of Gay Men in Student Affairs Preparation Programs
- M.A., Higher Education Policy and Leadership**, University of Maryland, College-Park, MD May 2006
- B.S., Business Administration**, Wingate University, Wingate, NC May 2004

ACADEMIC POSITIONS

- Lecturer, Office of Global Engineering Leadership, A. James Clark School of Engineering** July 2021-Present
University of Maryland-College Park
- Clinical Assistant Professor, School of Education** August 2017-June 2021
Higher Education, Loyola University Chicago
- Director of the Leadership Minor** August 2017-May 2019
Loyola University Chicago

STUDENT AFFAIRS POSITIONS

- Associate Director of Student Involvement** June 2016-August 2017
Center for Leadership and Involvement, University of Chicago
- Assistant Director of Student Involvement** August 2013-June 2016
Center for Leadership and Involvement, University of Chicago
- Doctoral Graduate Assistant** July 2010-May 2013
Office of the Vice President of Student Affairs, University of Georgia, Athens, GA
- Assistant Director of Student Leadership and Engagement** July 2006-May 2010
Department of Student Leadership and Engagement, University of San Francisco
- Student Affairs Residential Fellow, Graduate Assistant** August 2005-June 2006
Office of Fraternity and Sorority Life, University of Maryland, College Park, MD

GRADUATE TEACHING EXPERIENCE

- HESI 771: The College Student**
Higher Education Student Affairs, University of Maryland-College Park
- ELPS 527: Internship/Capstone in Higher Education**
Higher Education, Loyola University of Chicago
- ELPS 431: Evaluation in Higher Education**
Higher Education, Loyola University of Chicago
- ELPS 419: Leadership in Higher Education**
Higher Education & International Higher Education, Loyola University of Chicago
- ELPS 433: Student Development in Higher Education**
Higher Education, Loyola University of Chicago

GRADUATE TEACHING EXPERIENCE (CONT.)

ELPS 425: Student Affairs Profession in Higher Education*Higher Education, Loyola University of Chicago***ELPS 429 Advanced College Student Development***Higher Education, Loyola University Chicago***ELPS 459: Organization & Governance in Higher Education***Higher Education, Loyola University of Chicago***ELPS 432: Multiculturalism and Social Justice in Higher Education***International Higher Education, Loyola University of Chicago***ELPS 565: International Higher Education Internship***International Higher Education, Loyola University of Chicago***ECHD 7420: Student Development Theory (Co-Instructor)***College Student Affairs Administration, University of Georgia*

UNDERGRADUATE TEACHING EXPERIENCE

ENES 317 Introduction to Engineering Leadership*A. James Clark, School of Engineering, University of Maryland-College Park***ENES 472 International Business Cultures in Engineering & Technology***A. James Clark, School of Engineering, University of Maryland-College Park***ENES 424 Engineering Leadership Capstone***A. James Clark, School of Engineering, University of Maryland-College Park*

PRESENTATIONS (Peer Selected)

Guthrie, K., Chunoo, V., Pacheco, D., Devies, B., **Pierre, D.**, Manning-Ouellette, A., Gray, D. (2021). *Shifting the Mindset: Socially Just Leadership Education*. 90-minute panel presentation at the International Leadership Association Annual Conference.

Cleverly-Thompson, S., Mills, W., Lubker, J., Steele, M., **Pierre, D** (2021). *Focus Area Network: Graduate Leadership Education*. 60-minute panel presentation at the Association of Leadership Educators Annual Conference.

GuramatunhuCooper, N., Chung, J., Headrick, J. **Pierre, D.** Priest, K., Onyedikachi, E (2021). *When Best is not Best For All: Rethinking Best Practices in Leadership Education*. 90-minute panel presentation at the Association of Leadership Educators Annual Conference.

Watkins, S., **Pierre, D.** Wall, V. (2020). Diverse perspectives and identities in leadership education: Just fold it in!. Session presented at the Leadership Educators Institute

Priest, K. Gleason, M., Weng, J., Navarro, C., Chung J., Guthrie, K., **Pierre, D.**, Steele, M. (2020). Co-inquiry in leadership education: A strategy for community, meaning-making, and courageous action in difficult times . Session presented at the Leadership Educators Institute

Watkins, S., **D., Pierre,** & Wall, V. (2020). Beyond the edge of leadership education frameworks: An Opportunity to envision the future. Session presented at the International Leadership Association Global Conference

SELECTED PRESENTATIONS (Peer Selected) CONT.

- Chunoo, V., McCarron, G. Satterwhite, R. Smith, D., **Pierre, D.E.** (2020). *The National Leadership Education Research Agenda 2020-2024: Advancing Collaboration & Inclusion* 60-minute panel presentation for Anthony Middlebrooks and Tony Andenoro at the International Leadership Association Global Conference
- Maia, A., Okstad, J., **Pierre, D.E.**, Satterwhite, R (2020). *New directions in student leadership: Using inventories and assessments to enhance leadership development* 60-minute panel presentation for Ralph Gigliotti and Marcy Shankman at the International Leadership Association Global Conference
- Pierre, D.**, & Torrez, M. (2020). The weight we carry: Experiences of black women and leadership. Session presented at the ACPA College Student Educators International Annual Convention, Nashville, TN.
- Corriea-Harker, Skendall, K. D., **Pierre, D.**, Rocco, M. (2019). I'm not working with them: Exploring leadership amidst deep disagreement. Session presented at the ACPA: College Student Educators International Annual Convention, Boston, MA.
- Pierre, D.**, & Garcia-Louis, C. (2019). Incorporating CAS to Praxis. Session presented at the ACPA: College Student Educators International Annual Convention, Boston, MA.
- Watkins, S., **D., Pierre,** & Beatty, C. (2019). #PhiniseD! What to consider when considering an advanced degree. Session presented at the ACPA: College Educators International Annual Convention, Boston, MA.
- Pierre, D.**, & Perrilo, P. (2018). Evolving self: Evolving others. Session presented at the American College Personnel Association Annual Convention, Houston, TX.
- Skendall, K., Cooney, M., Corriea-Hacker, B., Johnson, M., Karikari, S., Komives, S., Ostick, D., **Pierre, D.**, Rupert, K, (2017). Innovative Approaches to Facilitating the Social Change Model. Session presented at the American College Personnel Association Annual Convention, Columbus, OH.
- Anderson, J., & **Pierre, D.**, (2017) Moving from Politically Correct to Authentically Correct: Session presented at the American College Personnel Association Annual Convention, Columbus, OH.
- McElderry, J., Bell, B., Moffett, R., **Pierre, D.** (2017). Reshaping Notions of Black Identity: The African American Male LeaderShape Institute. Session presented at the American College Personnel Association Annual Convention, Columbus, OH.
- Beauchamp, J., Hibbler, D., McCormack, W., **Pierre, D.**, (2015) Student Engagement Reconsidered: Closeted gay men's experiences in co-curricular activities. Session presented at the American College Personnel Association Annual Convention, Tampa, FL.
- Pierre, D.**, McLean, C. Bumbry, M., (March 2013). *No tea for the fever: Examining the experiences of gay black men in college.* Session presented at the American College Personnel Association Annual Convention, Las Vegas, NV.
- Dunn, M., Garrett, M., Jones, G., **Pierre, D.**, (March 2012). *A study of gay men and faith development in college.* Session presented at the American College Personnel Association Annual Convention, Louisville, KY.
- Pierre, D.**, Turner, B. (March, 2012) *Reflections on Relevance: Introspection on Meaning Making within Fraternity/Sorority Advising.* Session presented at the ACPA Annual Convention, Louisville, KY.
- Haber, P., Tillapaugh D., Martinez, M., **Pierre, D.** (April, 2008). *Commission for student involvement roundtable: Leadership outside of leadership programs* Session presented at the ACPA Annual Convention, Atlanta, GA.
- Pierre, D.**, Ker, E., (2008, April) We're bringin' values back: *Values congruence using the Social Change Model* session presented at the ACPA Annual Convention, Atlanta, GA.

SELECTED PRESENTATIONS (Peer Selected) CONT.

- Pierre, D.**, Turner, B. (December, 2011). *Reflections on Relevance: an honest look at the mirror we often hold in front of our students*. Session presented at the Association of Fraternity and Sorority Advisors Annual Meeting, St. Louis, MO
- Pierre, D.**, Hunter, V., (December, 2011). *Navigating your way in higher education as a professional of color*. Session presented at the Association of Fraternity and Sorority Advisors Annual Meeting, St. Louis, MO.
- Pierre, D.**, Sands, T., Pohl, J. (2010). *Infusing student development theory in fraternity and sorority advising*. Session presented at the Association of Fraternity Advisors Annual Meeting, Phoenix, AZ.
- Pierre, D.** (2010). *Working with purpose, advising with soul*. Session presented at ACPA Annual Convention, Boston, MA.
- Mills, K., **Pierre, D.** (2009) *There's No Place Like Home: Bringing your whole self to work*. Session presented at the ACPA Annual Convention, Washington, DC.
- Foster, A. J. Louk, Gomez, J., **Pierre, D.** (December, 2008) *Frat, Fierce and Fabulous: Empowering others working with Gay, Lesbian and Bisexual students*. Session presented at the Association of Fraternity Advisors Annual Meeting, Cincinnati, OH.
- Beeson, D. J., **Pierre, D.**, (2008, April). *Lavender leaders: The impact of sexual identity on student engagement*. Session presented at the ACPA Annual Convention, Atlanta, GA.
- Ker, E., **Pierre, D.**, (2008, April). *From the front porch looking in: Greek advising today*. Session presented at the ACPA Annual Convention, Atlanta, GA.
- Pierre, D.**, Clark, K., (2007, November). *Great expectations: The challenges of creating racially inclusive fraternity and sorority communities*. Session presented at the Association of Fraternity Advisors Annual Meeting, Cincinnati, OH.
- Pierre, D.**, Ker, E., (2007, November) *There is a "me" in team: Finding ways to personalize values congruence*. Session presented at the Association of Fraternity Advisors Annual Meeting, Cincinnati, OH.
- Cilente, K., Grim, J., **Pierre, D.** (2007, April). *Our power and responsibility to shape our national associations*. Session presented at the 2007 ACPA/NASPA Joint Meeting, Orlando, FL.
- Younger, T., D. Bradley, **Pierre, D.** (2007, March). *Transitions of both New and Lightly Seasoned Professionals: The return of young, fly and flashy*. Session presented at the National Association of Student Personnel Administrators (NASPA) and American College Personnel Association (ACPA) Joint Meeting, Orlando, FL.
- Younger, T., Bradley, D., **Pierre, D.** (2006, March). *Young, fly and flashy*. Session presented at the National Association of Student Personnel Administrators (NASPA) and American College Personnel Association (ACPA), Washington, DC. and Indianapolis, IN.

Journal and Book Publications

- Pierre, D. E.**, & Weng, J. (2021). Leadership learning reconsidered: Adopting new considerations for practice. In J. Chung, M. Gleason, K. L. Guthrie, C. D. Navarro, K. L. Priest, D. E. Pierre, M. C. Steele, & J. Weng (Eds.). *New Directions for Student Leadership: No. 172. Leadership education through complex transitions* (pp. 53– 61). Wiley. <https://doi.org/10.1002/yd.20469>
- Chung, J., **Pierre, D. E.**, Navarro, C., Steele, M. C., & Weng, J. (2021). Leadership educators: Acknowledging our whole selves in the work. In J. Chung, M. Gleason, K. L. Guthrie, C. D. Navarro, K. L. Priest, D. E. Pierre, M. C. Steele, & J. Weng (Eds.). *New Directions for Student Leadership: No. 172. Leadership education through complex transitions* (pp. 71– 78). Wiley. <https://doi.org/10.1002/yd.20471>

Journal and Book Publications CONT.

- Chung, J., Gleason, M., Guthrie, K.L., Navarro, C.D., Priest, K.L., **Pierre, D.E.**, Steele, M.C. and Weng, J. (2021), Leadership education through complex transitions. *New Directions for Student Leadership*, 2021: 5-10. <https://doi.org/10.1002/yd.20463>
- Priest, K. L., Chung, J., Gleason, M. C., Guthrie, K. L., Navarro, C. D., **Pierre, D. E.**, Steele, M. C., & Weng, J. (2022). Co-inquiry during unprecedented Times. In J. Chung, M. Gleason, K. L. Guthrie, C. D. Navarro, K. L. Priest, D. E. Pierre, M. C. Steele, & J. Weng (Eds.). *New Directions for Student Leadership: No. 172. Leadership education through complex transitions* (pp. 19– 27). Wiley. <https://doi.org/10.1002/yd.20465>
- Steele, M. C., **Pierre, D. E.**, & Priest, K. L. (2022). Waves of change: Responding, recovering and rebuilding in crisis. In J. Chung, M. Gleason, K. L. Guthrie, C. D. Navarro, K. L. Priest, D. E. Pierre, M. C. Steele, & J. Weng (Eds.). *New Directions for Student Leadership: No. 172. Leadership education through complex transitions* (pp. 11– 18). Wiley. <https://doi.org/10.1002/yd.20464>
- Pierre, D. E.**, Beatty, C., & Duran, A. (2021). No place like home: The Coming out experiences of gay men in student affairs and higher education preparation programs. *Georgia Journal of College Student Affairs*, 37(2). <https://doi.org/10.20429/gcpa.2021.370206>
- Pierre, D. E.**, & Haber-Curran, P. (2021). Layering social class and gender in leadership development. In Ardoin, S., & Guthrie, K.L. *Leadership Learning through the Lens of Social Class* *New Directions for Student Leadership*, 2021, 169 pp.51– 59. <https://doi.org/10.1002/yd.20420>.
- Pierre, D.** (2021). Leadership and student engagement. In C. C. Beatty & K. L. Guthrie (Eds.), *Operationalizing culturally relevant leadership learning* (p. 93). Information Age Publishing. <https://www.infoagepub.com/products/Operationalizing-Culturally-Relevant-Leadership-Learning>
- Pierre, D.**, & Okstad, J. (2021). Utilizing leadership assessment tools in graduate education. In M.L. Shankman, & R. Gigliotti (Eds.). *Using Inventories and Assessments to Enhance Leadership Development* (*New Directions for Student Leadership*, 170, pp. 87-96). Wiley.
- Pierre, D.** & Okstad, J. (2021) Developing lesbian, gay, and bisexual student leaders in and out of the classroom. In K.L. Guthrie & V. Chunoo (Eds). *Shifting the Mindset: Socially Just leadership Education* (pp. 53-64) *Information Age Publishing*
- Pierre, D.**, Dunn, A. L., Barnes, A. C., Moore, L. L., Seemiller, C. , Jenkins, D. M., Priest, K. L., Guthrie, K. L., Beatty, C. C., Bitton, A. L., Duran, A., Bailey, K. J., & Odom, S. F. (2020). A critical look at leadership educator preparation: Developing an intentional and diverse approach to leadership learning and development. *Journal of Leadership Studies*, 14 (3), 55-62. doi: <https://doi.org/10.1002/jls.21712>
- Pierre, D.**, Noriega Sagastume, C. & Hearn, S. (2020). Braving the Fishbowl: Using Concentric Circles to Facilitate Dialogue. In K. L. Guthrie & D. M. Jenkins (Eds.), *Transforming Learning: Instructional and Assessment Strategies for Leadership Education* (pp. 13-14). Charlotte, NC: Information Age Publishing.
- Curtis, A. & **Pierre, D.**, (2019). Enhancing your skills for facilitating reflection. In Jillian M. Volpe White, K. L. Guthrie, & M. Torres (Eds.), *Thinking to transform companion manual in leadership learning Facilitating reflection in leadership learning* (pp. 1-7). Charlotte, NC: Information Age Publishing
- Hyde, B., & **Pierre, D.** (2018). Not-so-healthy coping mechanisms. *American Fraternity Advisors: Essential*, Vol. G. (7)
- Pierre, D.** (2017). Collaboration. In K.C. Skendall, D.T. Ostick, S.R. Komives, & W. Wagner (Eds). *The Social Change Model: Facilitating Leadership Development*. San Francisco, CA: Jossey-Bass

Journal and Book Publications CONT.

Dunn, M., Glassman, D., Garrett, J., Badaszewski, P., Jones, G., **Pierre, D.**, Fresk, K., Young, D., Hughes, L., (2015). Faith and sexual orientation identity development in gay college men. *Journal of Student Affairs Research and Practice*, 52(4), 374-386

Pierre, D. (2015). *The Invitation to Love: Recognizing the gift despite pain, fear and resistance*. Lake Placid, NY: Aviva Publishing

Pierre, D. E. (2013). *No place like home: The coming out experiences of gay men in student affairs and higher education administration preparation programs*

Pierre, D. (2007). New Direction for Student Services: Serving Native American Students [Review of the book]. *Commuter Perspectives*, 32, 1.

Pierre, D. (2007). Instructor's guide material for Chapter 6: Interacting in Teams and Groups in J. Owen, S. R. Komives, N. Lucas, & T. McMahon (Eds.). *Instructor's Guide for Exploring Leadership: For College Students Who Want to Make a Difference*. (2nd ed.). San Francisco: Jossey-Bass.

Pierre, D. (2006). Review of *Brotherhood: Gay Life in College Fraternities*. March issue of American Fraternity Advisors: *Essentials*.

Pierre, D. (2006). A Review of *Facebook*. January issue of the American Fraternity Advisors: *Essentials*.

PAPER PRESENTATIONS

Torrez, M.A., Curtis, S. Curtis, A., Pierre, D. E. (2019) *Cultivating the capacity to code-switch: Advancing a model of socially adaptive leader development*. Paper presented at ACPA Annual Convention

Williams, C., Gardner, P., Aldridge, K., Pierre, D., Moliere, K., & Chang, A. (2018). *All about love: Queer students of color navigating geographies of affirmation and belonging*. Association of the Study of Higher Education, Tampa, FL.

Beatty, C., & Pierre, D. (2018). *Implicit leadership or uncomfortable leadership: Exploring the experiences of student leaders of color*. International Leadership Association, West Palm Beach, FL.

GRANTS

Pierre, D. (Principle Investigator), Avilla-Cuevas, J., Elkins, S., Beeler, J. (2018, November). Leadership within residence hall councils at a small private, large private, large public, and small public institution. Funding from ACUHO-I (\$1,525.00)

THESIS & DISSERTATION COMMITTEES

Thesis

Amanda Reuter M.A.
 "Exploring the Relationship Among Self-Compassion, Campus Climate,
 And the Construction of a Just Society"

Loyola University Chicago

Martin Finnie M.A.
 "How We Teach Privilege in U.S. Higher Education"

Dissertation

Michelle Kusel Ph.D.
 "The Influence of Social Networking on Socially Responsible Leadership"

Loyola University Chicago

INVITED PRESENTATIONS & TALKS (CONT.)

Pierre, D. E. (2021). *A Conversation on gratitude and hope in the midst of multiple pandemics*. 60-minute interactive presentation -Barton Malow Corporation.

Marine, S., Guardia, J., **Pierre, D.E.** & Squire, D. (2021). *Exploring ethical tensions in higher ed/and student affairs grad programs*. 60-minute interactive faculty panel moderated by Drs. Ryan Miller and Sonja Ardoin. Association for the Student of Higher Education (ASHE)

Guthrie, K. L., Rocco, M.L. **Pierre, D.E.** & Wall, V., Yamanaka, A. (2021). *Roundtable discussion on contemporary conversations on leadership education and learning*. 60-minute interactive faculty panel presentation for The Commission for Student Involvement at the annual convention of ACPA: Educators International.

Guthrie, K., Chunoo, V., Devies, B., Pacheco, D., **Pierre, D.E.**, Oxendine, S., Cecil, B., & Luutran, V. (2021). *Shifting the mindset: Socially just leadership education*. 60-minute panel presentation at the Dalton Institute, Florida State University

Pierre, D. E. (2020). *Navigating multiple pandemics: Our role as leadership educators*. 60 minute facilitate discussion as part of LeaderShape, Inc. Virtual Conversations for Leadership Educators series.

Pierre, D. E., & Reneau, C.M. (2020). Contested issues in higher education: Freedom of speech. Debate on support and opposition to free speech on college campuses. Inside Higher Ed program as part of ACPA 2020 Convention, Nashville, TN

Guthrie, K. L., Owen, J.E. **Pierre, D.E.** & Reynolds, D. (2020). *Roundtable discussion on contemporary conversations on leadership education and learning*. 60-minute interactive faculty panel presentation for Leah Ross and Hannah Clayborne at the national annual convention of ACPA: Educators International (NASPA), Nashville, TN.

Pierre, D. E., Elkins, S., Avila-Cuevas, J., Beeler, J. (2020). *Leadership within residence hall councils: Implications for practice*. 60-minute presentation on finding a study of leadership experiences of students within residential education. Sponsored by the Association of College and University Housing Officers - International (ACUHO-I)

Pierre, D. E. (2020). *Leadership in the 21st century*. 3-hour workshop/presentation on leadership withing business and non-profit organizations. Sponsored by Quinlan School of Business, Loyola University of Chicago, Chicago IL.

Pierre, D. E. (2020). *A Conversation on diversity and inclusion*. A 90 minute workshop on cultivating diverse and inclusive environments. Sponsored by the National Association of Women Business Owners (NAWBO-Chicago Chapter), Chicago, IL.

Pierre, D.E. (2019). *Get your house in order*. 30-minute keynote talk given at Saint Louis University Division of Student Affairs Divisional Retreat, Saint Louis University, Saint Louis, MO

Pierre, D.E. (2019). *Stop the hate*. 45-minute keynote talk given at Wingate University – Stop the Hate Week series, Wingate University, Wingate, NC

Pierre, D.E. (2019). *Its all about love*. 45-minute keynote talk given at University of Georgia – Lavender Graduation, University of Georgia, Athens, GA

INVITED PRESENTATIONS & TALKS (CONT.)

Pierre, D.E. (2019). *There is no place like home*. 60-minute keynote talk given at the Academic Initiatives Conference sponsored by the Association of College and University Housing Officers, Minneapolis, MN.

Pierre, D.E. (2019). *Start With Why* 60-minute keynote talk given at Student Affairs Assessment Symposium at Northwestern, Evanston, IL.

Dinise-Halter, A., McKenzie, B.L., **Pierre, D.**, Pritcher, E., Archer, D.E., & Iverson, S.V. (2018). *Hello, I'm student affairs: Undergraduate courses and MOOCs as an introduction to the profession*. HigherEdLive webinar [online].

Pierre, D.E. (2019). *Emerging Leaders*. 30-minute keynote talk given at Loyola Emerging Leaders conference, Loyola University Chicago, Chicago, IL

Pierre, D.E. (2018). *Leadership 101: An Understanding of authentic leadership*. Sponsored by Loyola University of Chicago: Pre-College Scholars, Chicago, IL.

Pierre, D.E. (2018). *Joy in a new beginning: No place like home*. 45 minute keynote given as part Northwestern University Student Organization Symposium, Evanston, IL

Pierre, D.E. (2018). *A Conversation on men and masculinities*. 90 minute workshop on current trends on men and masculinity on college campuses. Sponsored by Sigma Alpha Epsilon, Evanston, IL

Pierre, D. E. & Elliott, C. (2018). Relevance of student affairs. Debate on support and opposition to student affairs. Inside Higher Ed program as part of ACPA 2018 Convention, Houston, TX.

Pierre, D.E. (2018). *The importance of why*. 45-minute keynote given Phi Beta Delta 32nd Annual Conference

Pierre, D.E. (2018). *New beginnings: A Conversation on diversity*. 45-minute talk given at Northern Illinois University School of Law Diversity Speaker Series, Northern Illinois University, DeKalb, IL

Pierre, D.E. (2017). *One dawg on day: No place like home*. 45 minute keynote given as part of Wingate University's alumni day of giving. Wingate, NC

Pierre, D.E. (2017). *Diversity & inclusion: A conversation on today's college students*. 30-minute talk given at North-American Inter-fraternity conference Annual Meeting, North American Inter-fraternity Conference, Indianapolis, ID

Pierre, D.E. (2017). *Joy in a new beginning*. 30-minute keynote talk given at Organization of Black Students Graduation Ceremony at The University of Chicago, Chicago, IL.

Pierre, D.E. (2016). *Joy in a new beginning*. 15-minute keynote as part of the National Panhellenic Conference/North American Interfraternity Conference Leadership Academy. Indianapolis, IN.

Pierre, D.E. (2010). O.N.E. UMD. 30-minute keynote on leadership development. Sponsored by the University of Maryland- Stamp Student Union- Center for Campus Life. College Park, MD.

CONSULTATION PROJECTS

University of Tennessee- Knoxville (2021) -Served on a three-person review team evaluating the Clay and Debbie Jones Center for Leadership and Service.

University of Wisconsin-Madison (2021) – Served on a task force comprised of leadership scholars charged with evaluating and measuring leadership competencies developed to support the University wide leadership framework.

California State University East Bay (2017). *Cultivating purpose.* Six-hour workshop for the Office of Student Equity and Success. California State University-East Bay, Hayward CA.

PROFESSIONAL SERVICE ACTIVITIES

National Resource Center for the First-Year Experience and Students in Transition

Paul A. Fiddler Research Grant External Reviewer

August 2015, 2017, 2021

Council for the Advancement of Standards

Reviewer and contributor for the Leadership Education Development Standards for the CAS Professional Standards for Higher Education (10th edition) book

January 2019-July 2019

PROFESSIONAL SERVICE ACTIVITIES (CONT.)

American College Personnel Association (ACPA)

March 2012-March 2014

- Commission for Student Involvement Chair
- Commission for Student Involvement Vice-Chair for Administration
- Commission for Student Involvement AFA Liaison/Fraternity & Sorority Life Chair

March 2011-March 2012

March 2009-March

Association of Fraternity Advisors (AFA)

November 2011-November 2012

- Region Two Director
- Nominations, and Elections Committee (NEC) member
- Educational programs review team member
- Workgroup Chair –Student Development Theory in Fraternity/Sorority Advising
- Graduate Training Track Committee Member
- Writer and editor for “Essentials” (an on-line publication)
- Selected to serve on the 2006-2007 task force on expansion and colonization
- Selected as one of eight members of the 2005 Annual Meeting Graduate Student Staff

November 2010-November 2011

November 2009-November 2010

January 2010-January 2012

November 2009-November 2010

November 2008-November 2009

November 2005

INSTITUTIONAL SERVICE ACTIVITIES

- Loyola University Chicago COVID-19 Graduate Student Task Force
- Loyola University Chicago Faculty Council
- School of Education Faculty Evaluation Committee Member
- School of Education Curriculum Committee Member
- University Judiciary Board Member
- LGBT Ally Training and Development Curriculum Committee Member
- Inter-group Dialogue Committee Member
- University Student Judiciary Committee Member

March 2020-July 2020

May 2018-May 2020

August 2017-May 2019

August 2017-May 2018

September 2015-August 2017

October 2012-May 2013

September 2007-May 2009

September 2004-May 2006

ABBREVIATED FACILITATION EXPERIENCES

LeaderShape Co-Lead Facilitator	May 2010-Present
University of Oregon Fraternity & Sorority Leadership Institute	January 2020
Loyola University Chicago Sorority and Fraternity Leadership Retreat	February 2018
Beta Theta Pi, John and Nellie Wooden Institute for Men of Principle, Lead Facilitator	July 2012

**Complete list of invited facilitation experiences available upon request*

ONLINE TEACHING CERTIFICATIONS

- Instructional Technologies Certification (December 2019)
- Online Teaching Course Design Certification (May 2020)
- Online Teaching Course Facilitation (August 2020)

**Each was a six-week course offered through the department of Instructional Technology Research and Support at Loyola University Chicago.*

HONORS & AWARDS

- Loyola University Chicago Transformative Educator Award (Recipient) (2021)
- Loyola University Chicago (LUC) School of Education Excellence in Teaching Award (finalist) (2020)
- LUC Alice B. Hayes Faculty Teaching Award for Advising & Mentoring (Finalist) (2019)
- Champion of Diversity Award – Wingate University (November 2017)
- Recognized as one of Delta Sigma Phi fraternity's Top 40 Alumni Under 40 (February 2014)
- ACPA's Outstanding Service to the Commission Award – Commission for Student Involvement (March 2013)
- Awarded Outstanding Student Affairs Resident Fellow - University of Maryland-College Park (April 2006)
- Budd and Ethel K. Smith Cup for outstanding leadership contributions to the Wingate University student body (May 2004)

